


Sustainability Studies Anglophone West School District May, 2015

Review of Triggered Schools
Under Provincial Policy 409
Multi-Year School Infrastructure Planning



Policy 409 Relevant Points

- ▶ Section 6.1.1 calls for a district multi-year infrastructure plan to be in place by May 31 each year.
 - ▶ Within this plan, a list of schools subject to a triggered sustainability study must be included.
 - ▶ Section 6.6.2 states that any recommendation as a result of a triggered sustainability study must be submitted to the Minister no later than January 31.
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Triggered Sustainability Studies

- ▶ Section 6.4.1 calls for a sustainability study to be undertaken if a school falls below one of the triggers defined in the policy.
- ▶ Triggers include:
 - 100 students enrolled, or less
 - 30% functional capacity, or less



Functional Capacity

- ▶ Functional Capacity provides data regarding the usage of classrooms within our schools. It is based on all spaces in a school that could be used for “homerooms.” In order to determine “functional capacity,” rooms are assigned maximum size based on grade level. Resource rooms, libraries, gymnasiums, pools, theatres, cafeterias, industrial and home economics facilities are not included. Functional Capacity is relevant in that it allows comparison of space utilization on a school by school basis.
- ▶ The “rating” system for each school is an expression of the percentage of the space occupied when comparing the student population to the capacity of the building.
 - Greater than 80% – Full Capacity
 - 60% to 80% – Optimum
 - Less than 60% – Under Utilized
 - 30% or less – Triggered for Sustainability Study



Formula for Functional Capacity

- A – Theoretical Number of Teaching Stations
- B – Theoretical Maximum Number of Students per Teaching Station (average of collective agreement maximum class sizes for grade levels at the school)
- C – Theoretical Maximum Capacity or (A x B); may include a multiplication factor of 0.8 if in a high school setting
- D – September 30 Enrolment

$$\text{Functional Capacity} = \frac{\text{Enrolment} \times 100}{(A \times B)}$$

On an annual basis, the Department of Education and Early Childhood Development will provide districts with a list of “triggered schools”




Exemptions


- ▶ Section 6.4.3 allows for the District Education Council (DEC) and the Minister to mutually agree upon one or more schools that can be exempt from a sustainability study for a specific period of time (not longer than 4 years), even though the school is “triggered”.
- ▶ A school that has been subject to a sustainability study completed within the past four years is exempt; the DEC may, however, launch a sustainability study at any time for any school, if the Council determines it is warranted (6.4.1).



2014-15 List of Triggered Schools for ASD-W

- ▶ Bath Middle School (44 students)
 - ▶ Burton Elementary School (59 students)
 - ▶ Chipman Forest Avenue School (28.9%)
 - ▶ Coles Island School (30 students)
 - ▶ Debec Elementary School (37 students, 25.5%)
 - ▶ Doaktown Elementary School (73 students)
 - ▶ Gagetown School (93 students)
 - ▶ McAdam Avenue Elementary School (83 students)
 - ▶ McAdam Elementary School (64 students)
 - ▶ McAdam High School (25.7%)
 - ▶ Millville Elementary School (40 students)
 - ▶ Upper Miramichi Elementary School (99 students)
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Considerations for Exemptions


- ▶ Bath Middle School (44 students)
 - Have completed a sustainability study in April, 2015
 - ▶ Burton Elementary School (59 students)
 - Have completed a sustainability study in November, 2011
 - ▶ Chipman Forest Avenue School (28.9%)
 - More descriptive functional capacity would be 35.2% based on 17 classrooms + 3 science labs + 3 specialty rooms for a total count of 23 rooms to include in the equation
 - There is a reciprocal agreement with the RCMP that sees a functioning satellite police station within the school
 - A group of CFAS students/families from the Coles Island area have recently participated in a sustainability study and it may be important to monitor the outcome of that study and how it relates to enrolment and capacity at the school
 - Newer school (1988) with complete vocational education setting
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Considerations for Exemptions


- ▶ Coles Island School (30 students)
 - Have completed a study in March, 2015
- ▶ Debec Elementary School (37 students, 25.5%)
 - Has closed (March, 2015) and students now attend Meduxnekeag Consolidated School
- ▶ Doaktown Elementary School (73 students)
 - Significant investment made by New Brunswick Public Library Service and the Village of Doaktown (2013–14 fiscal year) to upgrade and improve the village library that is housed in the school; school has daily access to the library
 - Historical agreement between community and school system at the time of the construction of Central New Brunswick Academy (opened 2010) could be explored; described as an understanding that grades 6 to 12 from Boiestown and Doaktown would move to one school in New Brandon, but elementary schools in each community would remain
 - Potential travel time and distance



Considerations for Exemptions

- ▶ Gagetown School (93 students)
 - Impact of potential closure of Brown's Flat School
 - Potential increase in enrolment (Sept/12 = 85 , Sept/13 = 88, Sept/14 = 93, Sept/15 Projection = 104)
 - Potential travel time and distance
 - ▶ McAdam Avenue Elementary School (83 students)
 - Introduction of bussing (this school is entirely bus free)
 - Capacity of other City of Fredericton Northside Elementary Schools; little to no room
 - ▶ McAdam Elementary School (64 students)
 - ▶ McAdam High School (25.7%)
 - More descriptive functional capacity would be 29.2% based on 13 classrooms + 1 science labs +1 specialty room for a total count of 15 rooms to include in the equation
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Considerations for Exemptions

- ▶ Millville Elementary School (40 students)
 - ▶ Upper Miramichi Elementary School (99 students)
 - Historical agreement between community and school system at the time of the construction of Central New Brunswick Academy (opened 2010) could be explored; described as an understanding that grades 6 to 12 from Boiestown and Doaktown would move to one school in New Bandon, but elementary schools in each community would remain
 - Enrolment average over past 8 years is 114.9, ranging from 108 to 130 in the seven years prior to this; 99 may be an anomaly
 - Potential travel time and distance
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Task for Council

- ▶ Determine a list of schools, if any, that you may wish to collaborate with the Minister regarding a potential exemption from study for 1 to 4 years, based on compelling circumstances
- ▶ Vote on a motion to begin a sustainability study on triggered or other schools

